

“CHECKLIST” for applying to the Enterprise Education Program

To be submitted to **OUAC** by **December 1:**

- ☑ TEAS Application form
- ☑ TEAS Application fee (\$85)
- ☑ *Experience Profile* service fee (\$60)
- ☑ Transcript request form and applicable fees for any transcripts ordered through OUAC

To be submitted to **Admissions, Office of the Registrar, Brock University** by **December 1:**

- ☑ *Experience Profile*
- ☑ (including two *Letters of Verification*, one for each of the two experiences listed in the *Experience Profile*)
- ☑ Official transcripts
- ☑ *Interview Portfolio* (bring to interview)

Your application is not considered complete until all of the above fees and documents have been received by the deadline dates.

Contact Information

Brock University

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<http://www.ed.brocku.ca/pre-service/index.html>

The Institute for Enterprise Education

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Ontario Universities Application Centre (OUAC)

<http://www.ouac.on.ca/teas/>

Ontario College of Teachers (OCT)

[Http://www.oct.on.ca/](http://www.oct.on.ca/)



Brock University

Enterprise Education

An alternate program in teacher education Intermediate/Senior



Brock University Faculty of Education

In partnership with

The Institute for Enterprise Education

Brock University

thrive
Careers begin here!

On Enterprise

“Taking initiative to achieve a self determined goal that is part of a future vision, in order to achieve one’s own meaning in life, while sharing achievements with others”
[E. Luczkiw]

“Enterprise means to look at things in different ways, embracing change and be willing to take a risk; putting thoughts into action; creating a vision and knowing what process will make it work; interacting freely with others and developing innovative ideas”

[student]

“The knowledge, skills and attitudes required for an individual to achieve his/her full potential and to contribute to a more equitable and sustainable future at the local, national and global levels.”

[G. Pike]



The Enterprise Education Program

1. An alternate pre-service teacher education program at the secondary level
2. An extended program of 10 months, July - April
3. Seeks to connect schooling and teaching with the community
4. Provides candidates with opportunities to:
 - Teach innovatively in secondary school
 - Relate teaching skills to alternate career paths and self employment
 - Facilitate learning in an organizational environment
 - Work in a community or corporate setting
 - Create a community network to support teaching
 - Use technology in their learning and teaching

Exit Awards

Upon successful completion of the program candidates receive:

1. Recommendation from Brock University to the Ontario College of Teachers for the Ontario Certificate of Qualification to teach at the intermediate/senior level (Grades 7-12). Note that only the College of Teachers can give a license to teach in the province.
2. The Bachelor of Education degree from Brock University;
3. Certificates of Enterprise Education from Brock University and The Institute for Enterprise Education.

Admission Requirements

1. A completed first degree acceptable to Brock University
2. An academic average of at least a B on the 10 best university credits (full courses)
3. A degree major with at least five credits averaging 75 per cent in one teachable area and three credits averaging 70 percent in a second teachable area as listed (Some preference is given to applicants with one of their teachable subjects in the business area)
4. A completed work experience profile
5. An interview. It helps for candidates to have an interest and /or some experience in entrepreneurial activities
6. Candidates must also demonstrate an acceptable level of fluency and accuracy in spoken and written English, and have a basic level of computer skills

About the work experience profile

Candidates are required to provide an *Experience Profile* package, which includes at least two teaching-related work experiences. A *letter of verification* from employer or supervisor must be provided for each experience. Self-employed applicants must provide a letter of reference from a client/customer that speaks directly to the experience.

About the interview portfolio

Applicants will be interviewed. All applicants are invited to bring a *portfolio* to the interview. “*Guidelines to Preparing your Interview Portfolio*” is available on the Brock website.

Ontario College of Teachers Criminal Records Screening Policy

The Ontario College of Teachers (OCT) requires both a criminal record check and a criminal record declaration by the applicant as necessary components of registration for new applicants.

1. The costs associated with the provision of the criminal record check and any appeals are to be borne by the applicant.
2. All positive reports of criminal offences will be examined by the OCT Registrar to determine whether the record of offence(s) is relevant to the applicant's honesty, integrity and/or suitability to practice the profession and whether the offence(s) constitute reasonable grounds for refusal to issue a certificate of qualification and registration, or to impose terms, conditions or limitations of registration, in accordance with Section 18(2) of the *Ontario College of Teachers Act*.
3. Applicants for registration by OCT will be advised of the reasons for the decisions of the OCT Registrar to refuse certification or to impose terms, conditions of limitations and that appeals to these decisions will be determined in accordance with Part III of the *Ontario College of Teachers Act*.

Questions regarding the policy should be directed to the Ontario College of Teachers.

Program Description

The ten-month program (July-April) consists of two inter-related phases:

Enterprise Education and *Teacher Education*. Taken together they offer opportunities to:

- Do some studies in enterprise education
- Apply the concept of enterprise to selected curriculum topics
- Network in order to connect schooling and the community
- Study the entrepreneurial development process for purposes of self employment
- Do some studies in education including how young people develop and learn
- Learn of teaching methods designed to meet the individual needs of learners
- Study the acts and regulations respecting education and related labour laws in the Province of Ontario
- Review current curriculum guidelines and practice teaching methods appropriate to specific curriculum subjects
- Learn about the guidance and cooperative education programs in high school and the teacher's role in them
- Practice teach in school
- Complete internship in a community-based organization

Phase 1 (6 weeks, July/August)

Enterprise Studies (EDUC 6F91): Introduction to the philosophy and methodology of enterprise education
Enterprise Education and Teaching (EDUC 6F92): Application of the concept of enterprise to school curriculum and teaching
Technology, Change and the Curriculum (EDUC 8P61): The changing face of technology in business and education; using application solutions to support curriculum and teaching.

Phase 2 (32 weeks, September/April)

Journey into Enterprise (EDUC 6F93): Identifying entrepreneurial opportunities and ventures; developing an entrepreneurial plan; practicum in a community or business organization
Current Trends and Issues in Special Education (EDUC 8Y04):
The Education Enterprise (EDUC 8Y05): Acts and regulations regarding education in Ontario; their relationship with labour laws
Guidance and Career Education (EDUC 8P64): Guidance and cooperative education in schools and the teacher advisor's role
The Transition Years (EDUC 8P70): How Grades 7 and 8 school and programs connect with high school

Program Description (cont)

Phase 2 (cont)

Classroom Dynamics (EDUC 8P06): Principles of person development and learning applied to making teaching decisions
Teaching Methodologies (EDUC 8P—): Two tutorials in specific teaching methods, one for each teachable
Instructional Strategies (EDUC 8D10): Generic planning and teaching strategies including observation in schools; integrated with the teaching practicum
Practicum (EDUC 8L09): Twelve weeks of supervised practice teaching in selected schools (Grades 7-12); integrated with Instructional Strategies and tutorials

Application Procedure

Teacher Education Application forms (TEAS) and *Experience Profile* package must be obtained from the Ontario Universities Application Centre (OUAC). The TEAS Application form must be submitted, including the application fee and transcript fee (if applicable) to the OUAC by **December 1**. All official transcripts (including notarized English translations, if needed) and the *Experience Profile* including *Letters of Verification* must be submitted directly to Brock by **December 1**. As Brock will consider completed courses by **January 1**, any applicant currently registered in courses may submit an additional transcript showing Fall semester final grades to be received at Brock, by **January 26**. Graduates of Brock need not order a Brock transcript. Applications will be considered complete when applicants have complied with the above. Applicants who are invited to an interview are asked to confirm their attendance by phone or by e-mail. An offer of admission will be made after the interview. Applicants who are offered admission are asked to indicate their acceptance by the time specified.

Fees

Tuition: Consult the Brock Calendar .

Additional and variable costs will be incurred for items such as practice teaching supplies, transportation for fieldwork and practicum, some computer facilities.

Application: \$145.00 (\$85 application processing, \$60 supplementary) + transcript fee, if applicable. [Paid to OCUA]

Teachable Subjects

Note that these are the same as for Intermediate/Senior

001	Business Studies—Accounting
034	Business Studies—Data Processing
054	Business Studies—Marketing and Merchandising
085	Business Studies—Information Management
422	Computer Science
135	Dramatic Arts
319	English (first language)
325	French (second language)
740	Geography
750	History
330	International Languages—German
340	International Languages—Italian
375	International Languages—Spanish
652	Mathematics
860	Physical and Health Education
430	Science—General
412	Science—Biology
420	Science—Chemistry
470	Science—Physics
190	Visual Arts



Clarification of Subjects

Business Studies (Accounting, Data Processing, Marketing & Merchandising, and Information Management). A first teachable requires two undergraduate credits (full-course equivalents) from the specific subject area and an additional three undergraduate credits from either the specific or other business studies subject(s). A second teachable requires two undergraduate credits from the specific subject area and a third undergraduate credit from either that area or another business subject. Candidates for business studies must provide evidence of having knowledge of computer applications in business. This can be evidenced on the *University Transcript*, in the *Experience Profile* or in the *Interview Portfolio*.

Dramatic Arts. All credits, except one to support the teachable subject, must be of the production type (e.g. Brock's courses in Theatre, Drama and Theatre in Education, and similar courses at other universities). Other examples are: television, broadcasting, film and stage production. Only one credit may be of the dramatic literature or dramatic arts history type.

History. At least one full undergraduate course in Canadian history is required.

Science—General. As a first teachable, the five full undergraduate courses must be from at least two of biology, chemistry and physics. As a second teachable, an additional three full undergraduate courses must be from at least two of biology, chemistry and physics, (excluding courses from the first teachable; cannot double count courses).